

# Brilliant moments

**Dimension:** Resilience and persistence

**Strategy type:** Pupil

**Description:** Create a method for teaching staff to acknowledge pupil successes.

**Outcome:** Pupils have a greater understanding about their successes and know they have been recognised.

## Objective

To make pupils more aware of when they have achieved as they will be told explicitly by adults.

## Resources needed

Method for capturing moments, e.g. Brilliant moments postcards

## Background

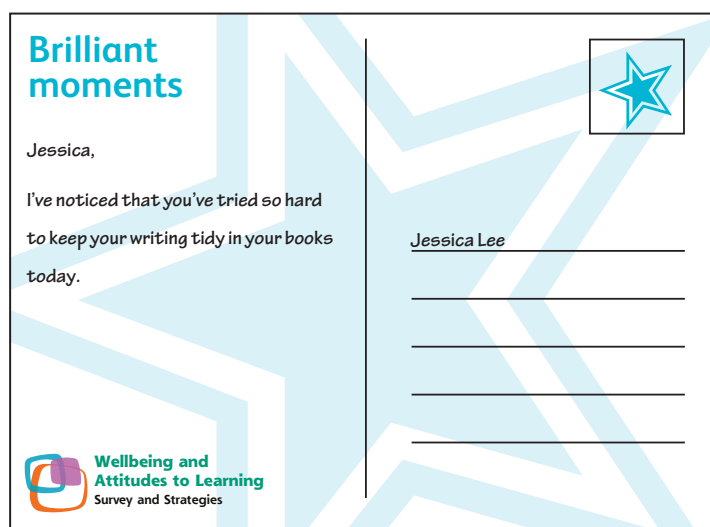
A key element of developing resiliency and persistence skills is for children to understand that they are supported and cared for. As with adults, it is often easy for children to focus on things that go wrong or that they find difficult.

## Description of strategy

Brilliant moments enables teaching staff to capture positive experiences in pupils' lives and record them in a concrete way. For example, a member of staff could fill in a postcard when they feel a child has completed a task well, overcome a problem or persevered at something they found difficult. Children should realise that not only completed, perfect pieces of work are rewarded.

A physical record of a Brilliant moment can be kept by the child as a reminder of their achievement. It is also a clear child-friendly explanation of why an adult considered it to be a Brilliant moment. We have provided a Brilliant moments postcard template for you to use if you wish.

Examples of Brilliant moments could be:



The image shows a postcard template with a light blue background and a large, stylized star graphic. The text on the left side of the postcard reads: "Brilliant moments", "Jessica,", "I've noticed that you've tried so hard to keep your writing tidy in your books today.", and the Wellbeing and Attitudes to Learning Survey and Strategies logo. On the right side, there is a small star icon in a box, followed by the name "Jessica Lee" and four horizontal lines for additional text.

# Brilliant moments

## Brilliant moments

Ali,

You've done it! You had a go at climbing up to the top of the climbing frame.


Ali Kaur

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## Brilliant moments

Shona,

I noticed today that you were really looking after the new girl in Class C at lunchtime and making sure she knew where to go.

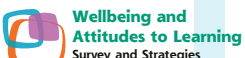
Shona Duke

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It is crucial that staff consider the best way to share these moments with children. For some, receiving their Brilliant moment in front of their peers may be difficult; they might prefer to receive it privately. Other children may need support to feel confident enough to share their Brilliant moment with their parent / carer at home and may need staff support to do this.

### What would success look like?

Children know that their efforts are acknowledged by teachers and that 'success' does not have to be a perfect piece of finished work.

Brilliant  
moments



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